English – 3 L’s (Language, Literacy, Literature)
Reading and Viewing:
- Modelled reading, Guided Reading: Ability grouped, take home books, partner reading, Big Books, reading to adults, Tricky Words, word of the week, interest words.

Spelling:
- Jolly Phonics and building letter/sound base knowledge
- Initial sounds, 3 & 4 letter blends, literacy stations
- Spelling contracts
- Words associated with the classroom themes.

Handwriting:
- Explicit teaching of individual letters and numbers.

Speaking and Listening:
- Sharing news, class discussions
- Singing songs to further develop oral language development
- Re-telling stories and acting them out (Drama)

Writing:
- Personal recount / Retell of Narratives / Procedures / Inferring – Creating Texts

Assessment:
- Running Records, Waddington, Phonemic Testing, Oxford Words, Reading Eggs

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Team Awesome

Integrated Themes
Fiction/Non-fiction Stories
Activities & Arts
- Term 1 – All About Me & My Family
- Term 2 – Nursery Rhymes/Fairy Tales
- Term 3 – Transportation
- Term 4 – The Very Hungry Caterpillar

Mathematics
- Strong Natural Maths Strategies embedded daily
- Number & Algebra:
  - Recognition of numerals to 10, 20, 50 and beyond
  - Number sequences to and from 10, 20, 50 and beyond.
  - Patterning / sort / classify / subitise collections of objects
  - Recognise one half as one of two equal parts of a whole.
  - Recognise Australian coins according to their value
  - Strategies - count on, count back, rainbow facts and friendly numbers.
  - Simple addition/subtraction (with number lines)

Measurement & Geometry:
- Recognise/classify/sort/describe familiar
- 2D shapes & 3D objects
- Connecting familiar events and actions to days of the week using everyday language of time
- Describe position and movement

Statistics and Probability:
- Answer yes/no questions to collected data
- Represent data with objects and drawings
- Identify outcomes of familiar events language such as ‘will happen’, ‘won’t happen’ or ‘might happen’
- Consolidating learnt concepts through:
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Weekly Swimming
- Swimming will commence toward the end of Term 1 at the Murray Bridge Hospital’s Hydro pool.
- Information will be sent home closer to the date.

Social Sciences
- School values/virtues and School and class agreement

Science
- Living and Non-living Things – Garden / Butterflies
- Stephanie Alexander Kitchen Garden:
  - Creating a garden that is grown from seedlings and food preparation with the produce (with 6.3 & 4.2 classes)
  - Weather in our World and how it effects us.

Design and Technology
- Design: Introducing the language and skills needed to create a range of designs.
- ICT: General computer skills and an introduction to Mathletics and the Reading Eggs Programmes.

Play and Creative Activity – (PACA)
Reading and Viewing:
- Play based learning is an integral part of children’s learning. It enables children to have learning experiences with their peers in a less structured way. Children will build their skills in role playing, cooperating, developing relationships with each other through outside games, mobile and construction.
- Sensory needs are met through Sensory Integration activities in the classroom with a focus on social/fine/gross motor skills.

NIT (see separate overviews for these subjects)
Physical ED: Ms Avelin David
Health / Physical Ed: Mrs Rachael Hyland
The Arts: Mrs Ruth Galpin

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