From the Principal …

WRITE FOR FUN - CONGRATULATIONS!

Twenty One Murray Bridge North students recently entered the ‘Write For Fun’ competition. These students enjoy writing so much that they used their lunchtimes to work on their entries. All of these students have passed the first stage of judging. The poems and stories from our students will now be published in a book that our library will buy and display. Great writing!

ADELAIDE CHRISTMAS PAGEANT – Free Tickets

This year we have been fortunate to have been given some tickets to the Adelaide Christmas Pageant, thanks to one of our teachers. The tickets are in a designated front row position and students with disabilities are given first priority. If your children are currently attending this school and you would like some tickets, please contact the school and we will put your name on our list.

SCHOOL CARD APPLICATIONS 2015:

School Card applications for 2015 are drawing to a close. If you believe you are entitled to School Card and have not applied for 2015, applications will close on Wednesday 11th November 2015.

Please come to the front office and fill out the form so that it can be submitted before the cut-off date.

Applications for 2016 will not arrive in schools until late January, 2016.

Any outstanding Material & Services Charges are also due and should be paid promptly.

TALENT NIGHT

Talent Night will be in Week 6 on Tuesday, November 17th. Notes will be sent home with those students involved. More information (time, etc) will be provided in our next newsletter.

INDUCTION FOR VOLUNTEERS

(please note change of date)

We greatly value our volunteers. Before beginning to work with children in schools in any capacity, volunteers MUST attend trainings at our school run by our Senior Leader. The Induction for Volunteers this term will be held at Murray Bridge North School on Friday, 6.11.15 at 9:15am and will be conducted by Senior Leader Les Cameron.

Please phone the school to register for this training on 8532 3055
Year Two Art by 4.5

This semester we have been reading and learning about famous artists and art periods. We have looked at the works of Vincent van Gogh, Claude Monet and Pablo Picasso to name a few! We painted self-portraits inspired by the paintings of Pablo Picasso. To create these works of art we first took photos of ourselves (“selfies”) on the iPads so we could see what both the front and side of our faces looked like. We have many talented artists and have had lots of fun experimenting with different techniques. – Miss Wareing

Wool 4 School Competition

Congratulations to the Year 7 students who participated in the Wool 4 School design competition as part of their Design and Technologies topic in Term 2. A special mention goes to Cooper Robertson, Jemmuel Oud and Hannah Lokan as they were all national finalists in this competition – an outstanding achievement! Well done all! - Miss Wareing

Murray Bridge Regional Art Gallery Excursion

On Thursday 29th October year 1 students from 6.7 and 6.8 along with their teachers Miss O’Hara and Mrs Shaw and volunteers went on an excursion to the Murray Bridge Regional Art Gallery. Upon arriving at the art gallery we were greeted by Melinda who gave us an informative talk about the art on display in the exhibition. We then wandered around the gallery viewing the different types of artworks around us. The students were quite amazed and their discussions were rich as they discussed their favourite piece of art with their peers. Upon returning to school we viewed the photos we took of the artworks. Once again the discussions were vivid as students spoke about; their favourite piece, how they thought it had been made and what they thought the piece of artwork was about. The students were amazed and we are continuing our learning by looking at how these artworks have been made.

Classes 6.7 and 6.8

**Term 4**

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We acknowledge the Ngarrindjeri people as the traditional owners of this land on which we meet and work. We respect and acknowledge their spiritual connection as the custodians of this land and that their cultural heritage beliefs are still important to the living people today.