From the Principal …

Excellent results in 2015 NAPLAN Year 3 to Year 5 Reading!!!!

The MySchool website has now posted the most recent results. Our Year 3 students who were tested in 2013 then tested again as Year 5 students in 2015 made significant gains in reading. Congratulations to all the students, teachers and let’s not forget the PARENTS who make the effort to listen to their children read EVERY night. It’s this combined effort that gets results. REGULAR READING REALLY DOES WORK. It doesn’t take a lot – just often. NAPLAN testing for 2016 will be in week 2 of next term.

The leadership team recently checked diaries and communication books to check on ‘home reading’ and the following students were just a few of the children who have already read 50 nights:

- Grace Hayes
- Lexie Robinson
- Hunta Schensher
- Kai Duckford
- Rochelle Saint
- Maddie Parkinson
- Olivia Doutre
- Tamzyn Dowling
- Sophie Kleing
- Jayden McBride
- Jon Atze
- Adella Chevings
- Noah Roos
- Brock Davis
- Jake Elder
- Paige Galpin
- Sasha Robinson
- Joel Chevalier Watkins
- Bella Camerson
- Shontae Kortinyeri
- Avey Cepillo
- Malayt Khan
- Kiara Parkinson
- Olivia Reynolds
- Kailey Stapleton
- Amy Moffat
- Aman Khan

Our Governing Council met last week to ratify the 2016 budgets for the School and the Canteen. OSHC budget is still nearing completion. Robyn Kleinig had to step down as the Chairperson but remains on the Council.

Executive positions for Governing Council this year are:

Chair – Yvette Reynolds
Deputy Chair – Kylie Green
Secretary - Lyndal Densley
Treasurer - Paul Knitschke has nominated for this role.

We congratulate and welcome each of them to their new role! The audited financial statement is available from the Front Office.

MBNS PARENT CLUB NEEDS - YOU!

Our Parent Club is one of the most vital clubs in our school and they need new members. This isn’t a club for teachers – it’s for parents. It’s a great way to meet other parents and at the same time help out the school. They meet twice a term for coffee and a chat while they organise fundraising activities. All the laughter that comes out of their meetings tells me they have a LOT of fun. So come along, meet some new people and share some laughter while helping out the school. Contact school on 85323055 and leave your name and number if you are interested. One of the committee will call and let you know their next meeting time.

We have noticed that some students are arriving VERY early to school. Students arriving before 8.20am will need to enrol at Out Of School Hours Care. If you are interested in OSHC contact Bev Walker on 85310179 as there are currently places available. If students arrive between 8.20 and 8.30am they need to wait with the teacher at the bus stop on Ind Street as this is a supervised area. Otherwise no student should be on school grounds before 8.30 when teachers start supervising yard areas. Thanks for your co-operation in keeping our students SAFE.

OSHC
Do you require childcare or maybe just a break?

North OSHC is available between 6.30am and 6.30 pm each day.

Bookings are now being taken for the April school holidays.

Phone 85310179 for information or call into OSHC, have a look and meet the staff.

Bev Walker
Director
**SPORTS DAY SAUSAGE SIZZLE**... will be sizzling away this Friday April 1st ready for lunch. For $2 you can get a sausage in bread with sauce and cans of drink for $2, available from the Gym. Bring your $2 coin as the delightful smell will be enticing! Canteen will be selling savoury slices, pizza slices, salad rolls and for the sweet tooth chocolate donuts, these are all available over the counter. Ordering is as normal.

**REMINDER PHOTO DAY** is Monday of next week 4/4/16. Make sure they’ve got a clean face; you might even indulge them in a haircut! My favorite is the only photo you get of your child missing their front teeth – it’s a priceless memory. Correct money needs to be returned in the envelope ON THE DAY. No change will be given.

**Reading Comprehension**

Comprehension is vitally important during reading. It is the purpose of reading! Here at the North School, Teachers have spent considerable time researching and developing ways to teach and develop our students’ comprehension.

We are focusing on the 9 areas of comprehension: **Connecting with prior knowledge**, Visualizing, Monitoring and Clarifying, Predicting, Summarising, Inerring, Getting the main idea, Synthesing and Questioning.

The following are some strategies designed to help your child **Connect with prior knowledge** when reading with you at home. We make personal connections with the text, by comparing it to:

- **Something in your own life (text to self)**
  What does this story remind you of? Have you done this before?

- **Another text (text to text)**
  Does this remind you of another book? How is this similar/different from other books you’ve read?

- **Something occurring in the world (text to world)**
  What does this remind you of in the real world?

HELPING CHILDREN DEVELOP POSITIVE, HEALTHY THINKING.

Year 5, 6, 7 students have been invited to participate in a newly released programme from Flinders University designed to increase their positive thinking. Research shows that people who think positively and see how things can improve are more likely to be successful in all aspects of their life.

The programme helps students to develop this kind of thinking. An envelope will come home with Year 5, 6 and 7 students this week explaining the process and allowing parents to permit their child to be involved. There is a CONFIDENTIAL envelope included for you to reply, place these in the box on the front counter.

**Student Free Days for 2016**

Monday 2nd May
Friday 10th June
Friday 12th August
Friday 25th November

School Closure Day
Friday 2nd September
Show Day

The Front Office is not open for business before 8.30am. Front Office staff may be in the front office but they have a number of other roles to complete before 8.30am. Please be considerate and if you need to see Front Office Staff do so after 8.30am.

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**Dates to Remember**

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<th>Monday</th>
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<td>28/3</td>
<td>29/3</td>
<td>30/3 Zoo visit for good readers U.P. Parents Coffee And Chat 8:45-10am</td>
<td>31/3</td>
<td>1/4 Sports Day</td>
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<td>Easter Monday</td>
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<td>4/4</td>
<td>5/4</td>
<td>6/4 Whale Centre visit J.P good readers Parents Coffee And Chat 8:45-10am</td>
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<td>11/4</td>
<td>12/4</td>
<td>13/4 Parents Coffee And Chat 8:45-10am</td>
<td>14/4</td>
<td>15/4 Last Day of School for Term 1 School finishes at 2:10</td>
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At our school we aim to create a safe and supportive school community for everyone. On Friday the 18th of March, 2016 the National Day of Action against Bullying and Violence was held. Murray Bridge North Primary School took part in the event by participating in numerous activities such as signing an Anti-Bullying Pledge (please reinforce this pledge with your child, which is on the following page), Anti-Bullying Competitions, developing posters, power points and performances to share with younger students and in class discussions and activities.

Sometimes, it can be difficult to know what to do if your child talks to you about bullying. You are a crucial part of our work to prevent and stop bullying.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they’ve told you their story, ask questions to get more details. Although you may feel strong emotions about your child’s experience, try to keep calm to avoid more distress.

2. **Reassure** your child they are not to blame. Many children blame themselves. You could say things like, ‘That sounds really hard to deal with’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. **Ask** your child what they want to do. Try to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies and tips for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with senior leadership. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversations going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.
We believe that everybody should enjoy our school equally and has the right to live in a community where they feel safe, included, valued and accepted regardless of differences.

Bullying is continuous pushing, shoving, hitting, and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding of someone. Cyber-bullying is when a person is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another person using the Internet, interactive and digital technologies or mobile phones. Bullying and cyber-bullying causes pain and stress and is never justified or excusable.

By signing this pledge, we the students of class __________ agree to:

- Value student differences and treat others with respect.
- Treat others as we would like to be treated.
- Not become involved in bullying or cyber-bullying incidents or be a bully or cyber-bully.
- Refuse to watch, laugh or join in when someone is being bullied.
- Report incidents of bullying/cyber-bullying to an adult.
- Support others who have been or are subjected to bullying/cyber-bullying.
- Talk to teachers and parents about concerns and issues regarding bullying/cyber-bullying.
- Be a good role model for younger students and support them if bullying/cyber bullying occurs.
- Acknowledge that whether I am being a bully or see someone being bullied/cyber-bullied, if I don't report or stop the bullying/cyber bullying, I am just as guilty.
Fantastic Mr Fox

By 2.8

This term we have been reading the novel Fantastic Mr Fox by Roald Dahl. The story is about Mr Fox and his encounters with three evil farmers, Boggis, Bunce and Bean. Here we are sharing our favourite parts from the story.

I liked Fantastic Mr Fox because I like the words they use in the book.
Savannah 2.8

I liked it because it was funny when Mr Fox was fighting the rat. Then they went into the cider and the rat was drinking it.
Chey 2.8

What I like about the book is that the small fox is jealous that his older brother is better than him at every sport.
Aja 2.8

Fantastic Mr Fox is smart, fast and sneaky.
Nicholas 2.8

In the valley there were three farms.
I liked this book because I like animals.
Chey 2.8

I like the bit when the youngest fox learns how to not get killed by the farmer.
Shardae 2.8
A Day in the life of 6.3

First up on Monday morning we have a special functional grammar and language lesson with Mrs. Sharrad-Jones.

6.3 meet specialist PE teacher Mr. Kemp, science teacher Mr. Hockham and read music with Mr. Crichton as well as visits from outside agencies.

The children use white boards to quickly write ideas, correct spelling and grammar that can be used for language lessons with Mr. Dickinson in regular English lessons and other subjects.

In Maths we have done many investigations. The children have discovered if 100 unit blocks cover 1 layer, how many unit blocks cover 10 layers? They have investigated how many legs are in the school (teachers and children). If you add an odd number and an even number, do you get an odd or an even number? What number do you get when you arrange MAB blocks in a certain way?

At the end of the day we sing and dance the Torres Straight song Sesere Eeye before going home. The children have had 3 years of Music at North school and they sing very well!!
Our class has been doing class dojo to keep track of behavior in class. It works like this: You get points if your behavior is good but if your bad points get taken from you. You can award or take away multiple students points and it all goes toward our whole class points.

## Class 1.2

### Technology in our Class

This year we have been using our Technology to support Social, Reading and Maths

This year we are using the schools Mathletics and Reading Eggpress student accounts to support our learning in class and at home. These apps are allow students to practice independently at there own level and at their own pace.

The class enjoys the activities and live Maths challenges which allow them to compete with students around the globe solving Maths problems.
Art

In our art lessons we are focusing on Aboriginal Australian art work, which has been really fun since we started. We have been painting, dot painting and using crayons. Here are some photos of our artwork: thank you, for reading and looking at our artwork. Made by 1.2’s kids.